

THE JEFFERSON JOURNAL

☆☆☆ News from Jefferson Elementary School ☆☆☆

Land Acknowledgement: We acknowledge that we are on the unceded lands of the Spokane Tribe. The Spokane people shared this place with other tribes through their relations, resources, history, trade, and ceremony. We thank the caretakers of this land, who lived, and continue to live here since Time Immemorial. This land holds the knowledge, culture, and spirit of "The People of the River."



PRINCIPAL'S CORNER

Welcome back to Jefferson's mathematical journey,

In previous weeks, we have focused on the importance of approaching mathematics with a growth mindset, embracing the challenges that math can provide that assist our brains in growing new neural pathways and in thinking slowly and deeply about rich mathematical tasks. Today, and next week, I want to spend our Principal's Corner on the topic of math facts.

Many parents, educators and citizens believe that one cannot think deeply and conceptually about mathematics without first having memorized math facts (12-7 or 7×6 for example).

But in truth, this is not a pre-requisite for working with important mathematics. Math facts can be better learned and retained through conceptual engagement with meaningful problems than through endless timed tests and flash cards.

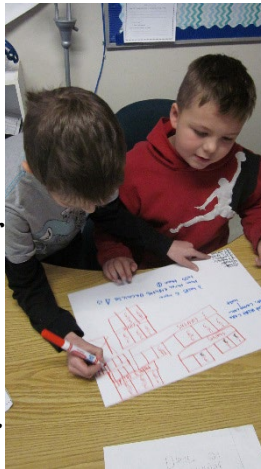
Interestingly, Sian Beilock and colleagues studied MRI images of brains and found that the recall of math facts are held in the working memory of the brain. When students are stressed or have anxiety, a very common byproduct of timed tests, the working memory becomes blocked, and students are unable to recall facts that they typically would know. For these types of activities, facts are not "sticky" in the brain and quickly and easily vanish from memory.

It is time to place math facts where they should have been all along, as one small piece of a very large mathematics pie. Tune in next week, when I will delve into what researchers are finding to be better and "stickier" ways for students to develop math fact fluency.

Be well,

Brent A. Perdue (he, his, him)

Principal brentp@spokaneschools.org



CALENDAR

March 13

Chess Club 3-4pm

March 14

Chess Club 3-4pm

March 15

Chess Club 3-4pm

Leadership Team

3:05-3:45pm

March 16

Multicultural Club 3-4pm

5th Grade Ukulele Concert

5:30-6:30pm

March 20

PTG Sponsored Missoula Children's Theater Auditions for Rumpelstiltskin 3-5pm

March 24

Missoula Children's Theater Performance of Rumpelstiltskin 6:30pm

March 25

Missoula Children's Theater Performance of Rumpelstiltskin 3:00pm

MARCH 13TH, 2023

THE PTG SCOOP.....

- 5th and 6th Grade Parents: You should have received an email from the Memory Book Committee (via your child's teacher) regarding submitting permission forms and photos. PLEASE get these needed items in soon if you haven't already.
- Jefferson students in grades K-5 have the opportunity to participate in the play, Rumpelstiltskin, from the Missoula Children's Theater happening at Jefferson. Tryouts are March 20th with shows on the 24th and 25th. See flyers for details.
- The next PTG Meeting will be Tuesday April 11th at 7pm in the Library and on Zoom. See you there!

OUR CLASSROOMS HAVE PRIDE

Congratulations to Mrs. Zeller's Kindergarten, Mrs. Stefanoffs' 1st Grade and Mrs. Norris' 3rd Grade for recently filling up the 61 spaces on their classroom PRIDE posters!



Jacob P.

Raylan M.

Isla K.

Elise P.

Sawyer S. P.

Kenley B.

Daniel M.

Alice C.

Giovanni B.

Stella D.

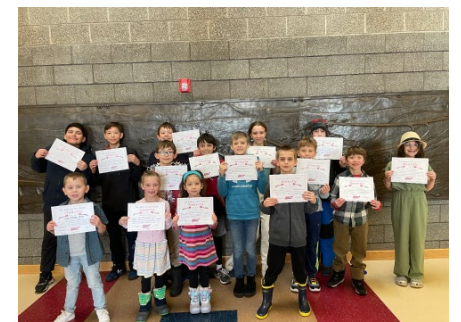
STAY IN TOUCH WITH JEFFERSON AND SPS!

Jefferson, and all schools in the Spokane School District, utilize Blackboard Messenger to send recorded phone calls, text messages and emails to families. This is the main form of communication for notices and in the case of emergencies or school closures.



If you are not receiving:

- ⇒ Phone Calls– Call 855.502.7867.
- ⇒ Text Messages– Text the word "START" to phone number 60680.
- ⇒ Emails– Check to see if your inbox is routing emails from Spokane Public Schools (SPS) to your junk folder. If that does not do the trick, email Rachel Nicholson in the SPS tech. department at RachelN@spokaneschools.org and request that she assist.



FROM YOUR

Jefferson Scholar & Family Handbook

(located on the Jefferson Website in the "Students" dropdown menu or click [here](#))

Playground (Before and After School) Page 18

Jefferson's playground is closed before school each day. The Jefferson playground is closed for 60 minutes after school lets out each day. The playground is reserved for after-school activities and for Jefferson's Express Childcare program. Families are asked to remind their scholars that they are to go straight home after school. Families picking up students are also asked to help by having their children stay off the equipment until after 4pm.



SAFETY PATROL HELPS EVERYONE GET TO AND FROM SCHOOL SAFELY

Jefferson has four road crossings manned by adult safety patrol. In addition, in cooperation with the Spokane Police Department, Jefferson trains fifth and sixth grade scholars to act as safety patrol crossing guards at intersections near the school. Fourth graders often join later in their fourth-grade year once they have turned 10 years old.

Scholars traveling to school must obey the safety patrol and cross the streets with the safety patrol in a safe and responsible manner.

Adult and scholar crossing guards are on duty from 8:00 a.m. – 8:30 a.m. and 3:00 p.m. – 3:30 p.m.

The following intersections are monitored by safety patrol members:

- Grand & 37th
- Bernard & 37th
- Manito & 37th
- Manito and Tekoa

Jefferson Elementary School Adult Monitored Safety Patrol Crossings



SECURE BICYCLES AND SCOOTERS

Scholars who ride bicycles or scooters to school should bring along a means of securing them to one of the many bike racks on school grounds. There have been multiple bike thefts during the school day over the past year. Please help your young scholar be diligent about protecting their bicycle.

